



Independent Schools  
Council of Australia

**JOINT MEDIA ALERT**  
27 August 2010

**25 YEARS** **40 YEARS**  
**EXCELLENCE IN EDUCATION**

## **INDEPENDENT EDUCATION: AN EVOLVING FUTURE**

AHISA and ISCA are jointly hosting a national education Forum that will focus on the key educational, policy, economic and social challenges facing the Australian independent schools sector, on Monday 30 August 2010 at the Hyatt Hotel, Canberra.

*Independent Education: An Evolving Future* will bring together 400 delegates from across the nation to debate key issues in Australian education; issues such as schooling under the national transparency, assessment and curriculum agenda and the economic impact of independent schools.

The strong interest shown by independent school principals and governors is a clear demonstration that the independent schools sector will continue to engage in the ongoing national education debate and emphasises its positive contribution to shaping the future direction in schooling in this country.

*Independent Education: An Evolving Future* will also promote the importance of schooling autonomy and choice in achieving the best outcomes for students.

Key speakers at the Forum:

- Chris Richardson, Director, Access Economics: *Independent schools and the economy*
- Bernard Salt, KPMG Partner: *Key demographic messages for independent school strategic planning 2010-2020*
- Dr Ben Jensen, Grattan Institute: *Measuring what matters: Student progress*
- Professor Patrick Griffin, Executive Director, Assessment and Teaching of 21st Century Skills Project: *21st century assessment tools*

AHISA will present its model of principal autonomy at the Forum.

**What:** INDEPENDENT EDUCATION: AN EVOLVING FUTURE – A one-day Forum

**When:** 8:30 am onwards – Monday 30 August 2010

**Where:** Canberra Hyatt Hotel

### **MEDIA CONTACTS**

ISCA: James Mathews 0407 416 002

AHISA: Lyndal Wilson 0409 981 275

**Full program & registration details at [www.ahisa.edu.au](http://www.ahisa.edu.au) and [www.isca.edu.au](http://www.isca.edu.au).**