

## **NO.6 TRANSFORMING THE LEARNING CULTURE THROUGH THE DEVELOPMENT OF COLLABORATIVE LEADERSHIP - PART 1 LEADERSHIP MANAGEMENT AND SUPPORT**

Part 1: Development of the leadership model. As we transform from the Industrial Era to the Knowledge Era a fundamental tension has emerged between a mechanistic, hierarchical worldview and an organic, dynamic, interdependent, systems worldview. The themes of collaborative cultures, learning communities, participation, empowerment and self-organisation abound. This presentation is Chapter One of one school's story of an attempt to bring into being new ways of leading and learning through the review, design and redevelopment of values, principles and processes of leadership. It includes the design process for review and development; stages of the journey; articulating the leadership model and anticipating the road ahead. (Please note that it is possible to attend one or other or both seminars. Although the seminars are obviously linked, with the second building on the first, the content and process of each have been designed so that they can stand alone.)

### **Simon Murray, Headmaster, Canberra Grammar School, ACT**

Prior to becoming Headmaster of Canberra Grammar School in 1998, Simon was Headmaster of Bunbury Cathedral Grammar School. He has been Chair of The Association of Independent Schools ACT from 2000 - 2003, he is an Associate Fellow of AIM, a member of The Association of Heads of Independent Schools since 1991 and a Board Member of ISCA since 2000.

### **Dr Julia Atkin, Independent Education and Learning Consultant, ACT/NSW**

Julia is a consultant to numerous schools nationally and internationally. The focus of her consultancy is educational design and development to enhance learning. She was the ACE NSW Chapter Sir Harold Wyndham medallist 2000, and an Apple Distinguished Educator 2000 - 2003.