

CAN DO! WILL DO! DONE!

An example of a contemporary unit of work derived from a combination of leadership, technology, teaching and learning.

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Leadership is required to provide school staff (Teachers, Aides, Resources and IT Managers) with a vision and process to bring about change that enhances the educational experience of our children. In our desire to construct units of work that would enable children to connect their everyday experiences with the higher school concepts that we hold as important outcomes, we launched a new Year Two unit based on the Lego character Jack Stone.

A zone of proximal development (ZPD) was created at various levels. At a leadership level, the staff members were taken beyond the realm of their own experience through a vision of what the unit could look like. They were supported to achieve through coaching and encouragement to have a go. While they had never heard of Jack Stone before, they soon caught hold of what the unit could do for their children (especially, but not only, the boys).

At another level, the children entered into a ZPD through their desire to play and share their natural stories, while their teachers modelled higher standards of writing within the context of the learning environment they created utilising Lego's multi-million dollar resources (actual construction of Lego and use of WWW accessed games and stories all requiring problem solving to resolve a problem). We are building a culture of innovation. In the words of Jack Stone, the unit taught staff and students to think, "Can do! Will do! Done!"

Construct



Problem Solve



Compose



Play at:

www.lego.com/fourplus/games/default.asp?x=x

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