

## **NO.9 CARVER AND CO-COMMISSIONING CHRIST CHURCH GRAMMAR SCHOOL GOVERNANCE**

In 2001 Christ Church Grammar School adopted a new form of governance that followed the Carver model now well-known amongst non-profit organizations and embraced by a number of different schools. The first task of a new Headmaster and the School Council in that year was to formulate the School Mission. This process engaged both current and past consultative processes, especially information gained from strategic planning documentation collated in 1999. Since its adoption in November 2001, the School's Mission - Boys Educated To Know, To Do, To Live With Others and To Be [1996] - has been at the forefront of the Headmaster's agenda in focusing the School for the future. This presentation will consider the way in which the Mission has been inculcated into the nature of the School and evaluate the effectiveness of the Carver process in measuring the performance of the School against its Mission. Christ Church Grammar School is an Anglican School of 1,260 students from pre-primary to Year 12 with a boarding component and a strong tradition.

### **Garth E Wynne, Headmaster, Christ Church Grammar School, WA**

Garth Ernest Wynne BADipEd(UQ), GradDipEdAdmin(Curtin), MedAdmin(UNE) is Headmaster of Christ Church Grammar School in Perth, WA. He has had wide experience in Independent Schools' education having worked in three States of Australia and the UK during his career. Mr Wynne has an holistic approach to education that involves nurturing the cognitive, emotional, spiritual and physical development of students and colleagues.