

Developing 'The Life of the Mind' in Australian Schools

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ABSTRACT

Many Australian teachers have developed new understandings of learning and teaching which they have incorporated into the lives of their schools. Changes have been made to classroom practice and to the administration of the school, to the organisation of the classroom and to the physical design of the school, and to the management of students and the marketing of the school. Workshop participants will have the opportunity to discuss Gardner's presentation and to consider how some Australian schools are currently engaging with the struggle to develop schooling that reflects 'the life of the mind'.